

PLEASE PRINT

Gadsden City High School

SCHOOL-PARENT COMPACT

Gadsden City High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2025-2026**.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Gadsden City High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- ◆ Provide a clean and safe learning environment so that all students can reach their maximum potential.
- ◆ Follow the Alabama College and Career Readiness Standards.
- ◆ Provide scientifically based instruction/intervention in reading, math, language arts, social studies, science, and physical education.
- ◆ Teach writing across the curriculum as it applies to college and career readiness.
- ◆ Utilize data to identify needs of students, inform decisions, and provide intervention.
- ◆ Teachers will utilize professional learning communities to forward their education and improve curriculum.
- ◆ Teachers will follow the acceptable use policy as it relates to technology.
- ◆ Maintain 100% highly qualified teachers.
- ◆ Teachers will participate in monthly grade-level data meetings and RTI team meetings. These are held to share classroom activities and identify student strengths and weaknesses and plan intervention, respectively.
- ◆ GCHS will utilize positive behavior interventions and supports to break down behavioral barriers to learning.

PLEASE PRINT

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- ◆ Hold conferences as needed to ensure student success.
 - *Allow conferences during teacher planning time, before school, or after school.
 - *Permit conferences to be requested by the parent or by the school.
 - *Schedule conferences face-to-face, by telephone, Google Meet, Zoom, e-mail or other platforms.
 - *Parent teacher communication will be consistent utilizing various modes such as Open house, POWERSCHOOL, email, REMIND text system, parent/teacher notes, as well as formal and informal conferences.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

- ◆ Provide reports to the parents as required by the Gadsden City School System Board of Education Policy.
- ◆ Send home progress reports every four and a half weeks, and report cards will be sent home every nine weeks.
- ◆ Provide PowerSchool for parents to utilize to check student progress, class schedule, and discipline.
- ◆ Provide PowerSchool passwords to parents annually and assist with training parents to use PowerSchool (upon request).
- ◆ Teachers will maintain updated gradebooks weekly.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- ◆ GCHS will be available to meet with parents at the parent's request at a mutually agreed upon conference time.
- ◆ GCHS provides each teacher a telephone in the classroom that can receive messages.
- ◆ GCHS provides each teacher access to the internet, e-mail, and a teacher web-page.
- ◆ GCHS teachers will be available at Open House.
- ◆ GCHS maintains communication with its stakeholders via Twitter, Facebook, website, SchoolCast, and the GCHS Marquee.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- ◆ GCHS will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting.
- ◆ GCHS volunteer activities will be assigned through the classroom teacher, counselors, and the school administration.

Student Name _____ Grade _____ Homeroom _____

PLEASE PRINT

- ◆ GCHS will utilize community and/or parent volunteers as needed.
- ◆ GCHS will create opportunities for parent learning via “Parent Nights” or “Weekend Warriors” (reading, math, and college preparation to better assist their child).
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - ◆ Teachers and school staff will meet with family members and will communicate in a language that the family understands.
 - ◆ Teachers and school staff will coordinate with the EL program to provide translation for family members.
 - ◆ Teachers and school staff will utilize TransACT, Language Line, and MasterWord to provide information in a language that the family understands.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- ◆ Ensure my child is punctual and attends school every day, all day.
- ◆ Support the school in its efforts to maintain proper discipline.
- ◆ Establish a time and place for homework to be completed and review it regularly.
- ◆ Monitor my child’s extracurricular time away from school.
- ◆ Stay aware of what my child is learning.
- ◆ Attend parent/teacher conferences when requested.
- ◆ Participate in decisions relating to my child’s education.
- ◆ Read and follow the attendance policy in the Gadsden City Schools Code of Conduct and understand the consequences of absences.
- ◆ Review my child’s progress report/report card every 4 ½ weeks via PowerSchool.
- ◆ Check our school website, Twitter, and Facebook for upcoming events (if the internet is available in my home).
- ◆ Adhere to the acceptable use policy as it relates to technology in the school.
- ◆ Check teacher webpages or call teachers for pertinent classroom information.
- ◆ Volunteer in my child’s school when able to do so.
- ◆ Provide up-to-date contact information as well as other pertinent information.
- ◆ Be involved in school by attending scheduled meetings, Title I meetings, and volunteering.
- ◆ Have a respectful, courteous, and positive attitude for my child, his/her teacher, administrators, and the school.

*I will share the responsibility for my child’s education.

Student Name _____ Grade _____ Homeroom _____

PLEASE PRINT

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

I _____ will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- ◆ Have materials needed for schoolwork including pens, pencils, notebooks, paper, textbooks and chromebooks.
 - ◆ Be respectful of school staff, parents, classmates, and myself.
 - ◆ Be respectful of school property (i.e., school furniture, hallways, restrooms, lunchroom, iPads, computers, Chromebooks, graphing calculators, classroom supplies) and any books assigned by the school.
 - ◆ As a student, I will ask for help if I need help.
 - ◆ Take advantage of tutoring and extra help offered by teachers.
 - ◆ Adhere to the acceptable use policy as it relates to technology in the school.
 - ◆ Attend school on a daily basis.
 - ◆ Complete and return all assignments.
 - ◆ Utilize group or peer help when offered.
 - ◆ Observe regular study habits.
 - ◆ Return all required correspondence signed by my parents.
 - ◆ Follow the discipline policy outlined in the Gadsden City School Student Code of Conduct and Gadsden City High School Student Handbook.
 - ◆ View all correspondence in PowerSchool, Google Classroom, and email for updated grades and missing assignments.
- Utilize technology at school and at home to improve achievement and learning skills.

Message from the Principal

I fully support this form of parent/school engagement. Therefore, I will strive to do the following:

- 1. Provide an environment that allows for positive communication between the school and the home.**
- 2. Provide opportunities for parents to be involved with school affairs and in the student’s education.**
- 3. Encourage teachers to form professional, respectful relationships with parents and students, provide quality education, and provide homework assignments that reinforce classroom instruction.**

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date